



The school context

Level 2+ including English and Maths	Level 2+ FSM	Level 2	Level 1	CSI	English	Maths	Science
44% (40% in 2014)	34% (13% in 2014)	59% (63% in 2014)	94% (94% in 2014)	42% (40% in 2014)	59% (53% in 2014)	50% (48% in 2014)	81% (92% in 2014)

In 2014, the school was categorised as 'Red', judged to be group 4 for Standards and D for capacity to improve. In 2015, the performance of FSM students improved to % L2+ and every performance indicator improved. However, the improvements have not been significant enough as yet and therefore the school will continue to be categorised as 'Red' and 4D for the forthcoming year. National Reading and Numeracy test data is poor and sits mainly in quartile 4. Key Stage 3 benchmarking data also places the school primarily in the lowest quartile compared to similar schools.

The school has been financially stable, with well managed financial procedures in place. The balance at the end of the 2014-15 financial year was £54,939. The school population is fairly stable and staffing levels are also stable.

Staffing Levels	Teaching	LSAs	General Assistants	Admin.	Caretaker Cleaners	Midday Supervisors	Total
	81	37	11	21	20	-	170

No. on Roll	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
All Pupils	207	218	210	242	233	84	76	1270
FSM	65	59	53	59	53	13	6	308

Ethnicity	White	Mixed Background	Asian or Asian British	Black or Black British	Chinese or Chinese British	Other Ethnic Groups
	1242	4	4	3	3	14

SEN Register	No. of pupils	FSM	No. of pupils
	313		308
	% of school roll		% of school roll
	25%		24%

Whole School Performance Indicators

Indicator	2015-16	2016-17
Level 2 including English and maths	54%	57%
Level 2 including English and maths (FSM)	38%	40%
Level 2	86%	90%
% 5 A*-G	99%	99.5%
CSI A*-C	54%	57%
Capped Points Score	345	355
Maths	62%	63%
English	63%	67%
Science	85%	92%
Attendance	93.2%	93.5%
Fixed term exclusions	270 days	160 days
All GCSE subjects	To achieve positive value added residuals through FFT Aspire analysis for A*-C, A*-A and average points score (tolerance of -5%)	To achieve positive value added residuals through FFT Aspire analysis for A*-C, A*-A and average points score (tolerance of -5%)

